



A Guide to Understanding CUSD's Assessments

Why do we assess?

Assessments measure and help ensure student learning of our Arizona Academic Standards

What District assessments will my child take?

What	Who	Frequency
Formative and Classroom Summative Assessments	All students	Throughout the school year as determined by the teacher
Benchmark	Grades K-8	Beginning, middle and end of the school year
Course Summative (Common Finals)	Grades 7-12	December, May
Programmatic: Gifted	Grade K select sites; Grade 2 all sites	November for grade K; January for grade 2
Programmatic: Dual Language Immersion	Grades K-8 at select sites	Spring (April/May)
Programmatic: AP/IB/CTE	Grades 9-12 AP/IB/CTE students	Spring (May)

What do I do with the results?

What to do with the results? Review the data, and ask the following questions:

- Is my child on track?
- What are my child's strengths?
- Where can my child improve?





What State required assessments will my child take?

What	Who	Frequency
Literacy Screener/Diagnostic	Grades K-3 (grades 4-6 at select sites)	Beginning, middle, end of school year; potentially throughout the school year depending on results
End-of-Year: AASA (English Language Arts/Math)	Grades 3-8	April, typically
End-of-Year: AZSci (Science)	Grades 5, 8, and 11	April, typically
End-of-Year: ACT/ACT Aspire (English, Math, Reading, Writing Science)	Grades 9 and 11, respectively	April, typically
End-of-Year: MSAA (English Language Arts, Math, Science)	Grades 3-8 and 11 eligible students only	April, typically
End-of-Year: Civics*	Grade 11 or 12	As desired
Programmatic: AZELLA	Grades K-12 English Learners	Reassessment: January-February

*Required by [ARS 15.701](#) for graduation.

All district and state assessments are administered online, while classroom assessments may be online or pencil/paper.

